

HIGH POINT ACADEMY

2020-2021 RETURN TO SCHOOL PLAN

"STRONGER TOGETHER"



RETURN TO SCHOOL

Dear HPA Families & Students,

"These are the times that try men's souls." Little did Thomas Payne know that in the time of the 18th century, he would be addressing the COVID-19 pandemic that we are experiencing in our community and around the world. Since March 16, the education process and delivery at HPA has changed dramatically, but the goal to deliver an educational program to our students in a safe and healthy school climate has not changed. As our administrative team works to develop a safe back to school program for our students and staff, we have taken direction from the SC Department of Education and SC DHEC guidelines. Based on their most recent guidelines and data from you, we have developed our plans to meet the needs of your children.

We have developed different plans based on the student's grade level. Please review these plans closely so you are prepared to come back to school with full knowledge of how the school days will look and operate. If you choose to opt-in to the virtual option, please notice the deadline for this decision. Students who are not enrolled in the Virtual Academy will participate in the overall school model (traditional, hybrid, or distance) that will be determined by the school administrators.

Throughout this year, it will be extremely important for students, staff, and families to be flexible. It is possible we will implement different learning models during the school year. For example, we could quickly move from a hybrid plan to full face-to-face instruction. It's also possible we could see conditions change, forcing us to move from an in-person model to a full distance learning option. If change is needed, we will adjust and do what is best for the safety of our staff and students.

We would ask for your continued support as we continue to try to meet the needs of your children in these uncertain times. We look forward to another great year at High Point Academy.

Sincerely,



J. Brodie Bricker, PhD
Superintendent



RETURN TO SCHOOL

This document was created in consultation with and guidance provided by the S.C. State Department of Education (SDE), S.C. Department of Health and Environmental Control (DHEC), Center for Disease Control (CDC), Governor's Office, High Point Academy Return to School Committee, teacher surveys, and approximately 600 surveys returned from High Point Academy families.

Our Priorities for Opening Schools are as Follows:

- Maintaining the health and safety of our students, employees, and HPA families.
- Returning to face-to-face instruction as quickly and safely as possible.
- Remaining flexible and altering procedures if health issues dictate.
- Providing options (when possible) for parents, students, and employees when returning to school.

Why are Additional Health Requirements Needed?

COVID-19 is mostly spread by respiratory droplets released when people talk, cough, or sneeze. The virus may spread from a contaminated surface and then to the nose or mouth, causing infection. That's why personal prevention practices (such as hand washing and staying home when sick) and environmental cleaning and disinfecting are important practices. Any scenario in which people gather together poses a potential risk for COVID-19 transmission. No policy or procedure created can provide a 100% guarantee that the virus will not be transmitted in our school. High Point Academy's goal will be to limit the transmission as much as possible. While children generally experience mild symptoms with COVID-19, and, to date, have not been found to contribute substantially to the spread of the virus, transmission from even those with mild or non apparent symptoms remain a risk to others. Parents and staff should be prepared to move from all face-to-face instruction and hybrid models to all distance learning instruction if conditions make that necessary.

Arrival to School/Temperature Checks:

During this time of COVID-19, High Point Academy will continue to make student safety the top priority. To help mitigate the spread of the coronavirus, each morning students' temperature will be checked with a touchless thermometer by staff members prior to students entering building. If a student's temperature is 100.4 or nearing this temperature, students will NOT be allowed to stay at school. We do apologize for any inconvenience this may cause. Please know that we are concerned for the safety of your child as well as the safety of all students at High Point Academy.

Campus Visitors:

High Point Academy will limit visitors to the front office to lessen the potential spread of the coronavirus. Parents and guests will not be allowed to enter other parts of the building without an administrator present and without prior permission from the administrator. At this time, parents and guests will not be able to eat lunch with students. All employees, parents, guests, and visitors are asked to wear masks prior to entering the front office or school.



RETURN TO SCHOOL

HPA Virtual Academy:

High Point Academy is offering families a virtual option that will allow students to stay home and receive instruction off campus by a certified HPA teacher. We will use the platform ZOOM for all live classes. Instruction will take place with accountability measures in place to ensure progress monitoring and academic growth. Students enrolled in the Virtual Academy will be provided a school issued Chromebook.

Elementary Virtual Academy students will receive live, grade-level, personalized, daily instruction that closely mirrors the instruction occurring within the face-to-face classroom. Teachers, both in person and virtually, will be following the same curriculum to ensure smooth transitions. Each student will be expected to virtually attend school during the regular school hours. Instruction will be delivered in a quality manner by certified HPA teachers. Teachers will cover the same standards required during a typical school year, will give feedback and assessments through Google Classroom or the SeeSaw platform, and will build community within the virtual classroom.

Middle and high school students who choose to join the virtual academy will log in via ZOOM to live classes occurring at HPA. Students will live stream classes according to the model (traditional or hybrid) currently being used on campus. For example, when students are on campus 5 days a week, virtual academy students will be required to log-in daily to live classes. When students on campus are on the hybrid model, virtual students will log-in to live classes following the hybrid model schedule. Virtual Academy students will receive and complete assignments through Google Classroom. Students who enlist in the Virtual Academy will be required to come to the building to complete state assessments. We will inform families as soon as dates are available. Families who opt for the Virtual Academy will be required to make a semester-long commitment.

[CLICK HERE TO REGISTER FOR THE HPA VIRTUAL ACADEMY](#)

THE DEADLINE TO REGISTER FOR THE VIRTUAL ACADEMY IS WEDNESDAY, AUGUST 5, 2020.

If you have any questions concerning the virtual academy, please contact your student's grade level principal. They are listed below.

Elementary: Grey Lancaster (glancaster@hspart.org)

Middle: Debra Harris (dharris@hspart.org)

High: Cameron Collier (ccollier@hspart.org)



RETURN TO SCHOOL

2020 - 2021 School Year:

To better serve our students and for our teachers and staff to be fully prepared for the 2020-2021 school year we are adjusting the start date. **The first day of school will be Monday, August 24.** We have also made a few other changes to the school Academic Calendar for the 2020-2021 school year. You can view and download it by clicking [here](#).

Start of School Year Model

High Point Academy students in **kindergarten through third-grade will return using the Traditional 5 Day, Face-to-Face Model.** We are able to offer full face-to-face to our youngest students based on class numbers and physical space available for social distancing. Students in **4th through 12th-grades will return on a Hybrid Model.** Students in 4th-12th will be split into an A Group and B Group. The groups will alternate days attending school while utilizing distance learning on days at home. We have detailed the Hybrid Models under each school. This format will allow teachers to maximize instructional time and will allow us to work toward providing face-to-face instruction, five days a week. This plan also enables us to provide an equal amount of in-person instructional days. All students should arrive at school no later than 7:45 am to ensure the learning day can begin at 8:00 am.

Elementary teacher assignments will be mailed home to students and families. Middle and high school students who are returning to HPA will be able to access schedules via Powerschool on August 12th. Students who are new to HPA will attend an in-person orientation to pick-up their schedules, Chromebooks, and IDs. The dates and times of the orientation will be communicated at a later date. This school year we will host virtual Meet-the-Teacher events the week of August 17th. A schedule for elementary, middle, and high schools will be emailed as the dates get closer.

L.E.A.P. Days

The S.C. General Assembly has approved funding for five additional days before the start of the new school year. These days will allow teachers to prepare your child for returning to school and to assess where they are in order to best facilitate student learning when the school year begins.

The LEAP (Learn, Evaluate, Analyze, and Prepare) days will be August 6-7 (Thursday & Friday) and August 10-12 (Monday-Wednesday). These days will be used to administer state assessments for kindergarteners and students who have enrolled in the HPA Virtual Academy. Students who need to attend LEAP days will be contacted by July 31st.



RETURN TO SCHOOL

Elementary School

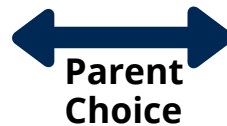
Models for Returning to School:

The three models (Traditional, Hybrid, and Distance) will be determined based on multiple factors including the spread of the COVID-19 virus. High Point Academy elementary students in grades K-3 will return using the Traditional Model 5 Days a week, Face-to-Face. We are able to offer full face-to-face to our youngest students based on class numbers and physical space available for social distancing. Students in grades 4-5 will return on a Hybrid Model. The first day of school will be August 24, 2020.

Face-to-Face Learning

Throughout the school year, HPA may use multiple Face-to-Face Learning Models. In elementary we'll utilize Community Classrooms. During the Traditional Model, students attend school 5 days a week and will remain with their class for the entire school day. Academic Arts Teachers will come to the classroom to give instruction. In 4th & 5th grade, teachers will change classes instead of students.

During our Hybrid Model, the same procedures will be in place, however, only half the students will be in the building each day. Group A will attend "A Days" and utilize distance learning the remainder of the week. Group B will come on "B Days" (see page 6) and utilize distance learning the remainder of the week.



Virtual Academy

You may choose for your student to enroll in the HPA Virtual Academy. This will be a semester long commitment where your student will log in via ZOOM for daily live classes. Students will complete assignments through Google Classroom or the SeeSaw platform.

Traditional Learning:

In Elementary school we will use Community Classroom Models. Students will remain with their home room class for the entire school day. Academic Arts Teachers will come to the classroom to give instruction. In 4th & 5th grade, teachers will change classes instead of students. Lunch will be eaten outside on good weather days and in the classroom during inclement weather. Students will not be required to wear masks in the classroom, but should wear masks when traveling throughout the building (arrival and dismissal). Our procedures currently in place for arrival and dismissal will remain. Students will report straight to their classrooms in the morning and dismiss from their rooms in the afternoon. Recess will be held as a class, not a grade level, and we will not use the playground equipment during this time. We will have organized activities for recess with other equipment such as soccer, kickball, wiffle ball, etc.



RETURN TO SCHOOL

Elementary School

Hybrid Learning:

Our Elementary hybrid model will look similar to our Traditional Model, but with reduced students. The same procedures will be in place, however, only half the students will be in the building each day. **Students in Group A are students with the last names beginning with the letters A-K while Group B consists of students with the last names beginning with L-Z.** Group A (Red) will come to school on A days and utilize distance learning the remainder of the week. Group B (Blue) will come on B days and utilize distance learning the remainder of the week. Student attendance days will differ from week to week. This format will allow teachers to maximize face-to-face instructional time. This model will allow us to work toward providing face-to-face 5 days a week, but this will be dependent upon community health conditions.

Please see the calendar below which indicates the days of the week students should report to school.

AUGUST '20							SEPTEMBER '20							OCTOBER '20						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
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2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			

NOVEMBER '20							DECEMBER '20						
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29	30						27	28	29	30	31		

GROUP A (A-K) = RED

GROUP B (L-Z) = BLUE



RETURN TO SCHOOL


Elementary School

Full Distance Learning:

We will use an all online model if mandated by the S.C. State Officials. Under the Full Distance Learning Model, most students will work from home. Students that receive special education services will continue to be provided a free, appropriate public education under a full distance learning model. Parents will be contacted by their student's case manager to determine the most appropriate service delivery option under the full distance learning model. Every student will be issued a Chromebook or iPad. Teachers will still report to school, but will work from their classrooms and remain isolated from other adults. Teachers will be required to deliver live instruction to their students each day. We will use the Zoom platform for online lessons during this model. Students are expected to log-in at the specific class times, have their camera on, and actively participate to receive credit for attending class. Students who are not able to log-in at the specific class time will be able to access the recorded lesson in Google Classroom. Assignments that go with each lesson will be uploaded into the Google Classroom or the SeeSaw platform. Teachers will take attendance each day. Parents will be informed about students not attending classes via phone calls and/or email. If families do not have internet access or a device at home, they should reach out to their student's principal. After school care will not be offered during this model.

We will use the following schedule during this time (Please note this is not necessarily the same schedule as the Virtual Academy Students):

Elementary Schedule

Time	Activity/Assignment
8:00 am-8:30 am	Whole Group Math Instruction
8:30 am-9:00 am	Students work individually on assigned math class work.
9:00 am- 9:30 am	Whole group debrief and review of work. 
9:30 am-11:30 am	Small group ELA lessons. Students will meet with the teacher for 30 minutes during this time. The remainder will be spent on individual work.
11:30 am-12:30 pm	Lunch and Recess (at home)
12:30 pm- 1:30 pm	K-2 Academic Arts/3-5 Science or Social Studies
1:30 pm-2:30 pm	K-2 Science or Social Studies/3-5 Academic Arts



RETURN TO SCHOOL

Middle School

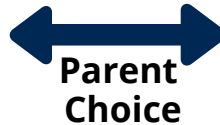
Models for Returning to School:

The three models (Traditional, Hybrid, and Distance) will be determined based on multiple factors including the spread of the COVID-19 virus. High Point Academy middle school students in grades 6-8 will return using the Hybrid Model. The first day of school will be August 24, 2020.

Face-to-Face Learning

Throughout the school year, HPA may use multiple Face-to-Face Learning Models. In middle school, during the Traditional Model, students will report to school 5 days a week, prior to 8am, and practicing social distancing. Students will enter the building wearing masks and report to the PAC. Seats will be marked accordingly to ensure social distancing. Students will be given time to report to their first period to allow for social distancing in the hallway.

The middle school Hybrid Model will look similar to Traditional Model, but with reduced students. The same procedures will be in place, however, only half the students will be in the building each day. Group A will attend "A Days" and utilize distance learning the remainder of the week. Group B will come on "B Days" (see page 10) and utilize distance learning the remainder of the week.



Virtual Academy

You may choose for your student to enroll in the HPA Virtual Academy. This will be a semester long commitment where your student will log in via ZOOM for daily live classes and complete assignment through Google Classroom.

Traditional Learning:

Students will report to school as normal while practicing social distancing. Students will enter the front of the building wearing masks and will report to the PAC. Students will be allowed to sit in the PAC practicing social distancing and wearing masks. Seats will be marked accordingly to ensure social distancing in the PAC. Students will be given time to report to their first period to allow for social distancing in the hallway.



MIDDLE SCHOOL TRADITIONAL (Face-to-Face) SCHEDULE

Actual Period	Class Times
1st	8:00 am - 8:57 am *includes 15 minutes for homeroom
2nd	9:00 am - 9:42 am
3rd	9:45 am - 10:27 am
4th	10:30 am - 11:12 am
5th	11:15 am - 11:57 am
	Lunch/ReCharge 11:57 am - 12:30 pm
8th	12:33 pm - 1:15 pm
9th	1:18 pm - 2:00 pm
10th	2:03 pm - 2:45 pm

*Math & ELA are double blocked

HPA Virtual Academy during face-to-face:

Parents choosing the virtual option when all other students are participating in the traditional 5 day face-to-face model will log-in each day to classes according to their schedule.



RETURN TO SCHOOL

Middle School

Hybrid Learning:

Our middle school Hybrid Model will look similar to our Traditional Model, but with reduced students. The same procedures will be in place, however, only half the students will be in the building each day. **Students in Group A are students with the last names beginning with the letters A-K while Group B consists of students with the last names beginning with L-Z.** Group A (Red) will come to school on A days and utilize distance learning the remainder of the week. Group B (Blue) will come on B days and utilize distance learning the remainder of the week. Student attendance days will differ from week to week. This format will allow teachers to maximize face-to-face instructional time. This model will allow us to work toward providing face-to-face 5 days a week, but this will be dependent upon community health conditions.

HPA Virtual Academy during Hybrid Model:

Parents choosing the virtual option when all other students are participating in the Hybrid model will log-in each day according to their last name. Students in Group A are students with the last names beginning with the letters A-K while Group B consists of students with the last names beginning with L-Z.

Please see the calendar below which indicates the days of the week students should report to school.

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GROUP A (A-K) = RED
 GROUP B (L-Z) = BLUE



MIDDLE SCHOOL SCHEDULE---HYBRID MODEL:

*Please note that direct instruction times for all students may be adjusted to accommodate students learning virtually. Direct instruction may be adjusted to 25-45 minutes and the remainder of the class may be utilized for completing daily assignments as well as receiving assistance from the teacher.

Actual Period	Class Times
1st	8:00 am - 8:57 am *includes 15 minutes for homeroom
2nd	9:00 am - 9:42 am
3rd	9:45 am - 10:27 am
4th	10:30 am - 11:12 am
5th	11:15 am - 11:57 am
	Lunch/ReCharge 11:57 am - 12:30 pm
8th	12:33 pm - 1:15 pm
9th	1:18 pm - 2:00 pm
10th	2:03 pm - 2:45 pm

*Math & ELA are double blocked



Full Distance Learning:

We will use an all online model if mandated by the S.C. State Officials. Under the Full Distance Learning Model, most students will work from home. Students that receive special education services will continue to be provided a free, appropriate public education under a full distance learning model. Parents will be contacted by their student's case manager to determine the most appropriate service delivery option under the full distance learning model. Every student will be issued a Chromebook or iPad. Teachers will still report to school, but will work from their classrooms and remain isolated from other adults. Teachers will be required to deliver live instruction to their students each day. We will use the Zoom platform for online lessons during this model. Students are expected to log-in at the specific class times, have their camera on, and actively participate to receive credit for attending class. Students who are not able to log in at the specific class time will be able to access the recorded lesson in Google Classroom. Assignments that go with each lesson will be uploaded into the Google Classroom. Teachers will take attendance each day. Parents will be informed about students not attending classes via phone calls and/or email. If families do not have internet access or a device at home, they should reach out to their student's principal. After school care will not be offered during this model.

We will use the following schedule during this time (Please note this is not necessarily the same schedule as the Virtual Academy students):

Middle School Schedule - Digital Distance Learning

Actual Period	Class Times
1st	8:00 am - 8:57 am *includes 15 minutes for homeroom
2nd	9:00 am - 9:42 am
3rd	9:45 am - 10:27 am
4th	10:30 am - 11:12 am
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RETURN TO SCHOOL

High School

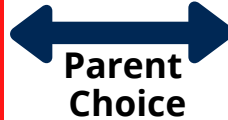
Models for Returning to School:

The three models (Traditional, Hybrid, and Distance) will be determined based on multiple factors including the spread of the COVID-19 virus. High Point Academy high school students in grades 9-12 will return using the Hybrid Model. The first day of school will be August 24, 2020.

Face-to-Face Learning

Throughout the school year, HPA may use multiple Face-to-Face Learning Models. During the Traditional Model, high school students will report to school 5 days a week, prior to 8am, and practicing social distancing. Students will enter the building wearing masks and will report to the PAC. Seats will be marked accordingly to ensure social distancing. Students will be given time to report to their first period to allow for social distancing in the hallway.

The high school Hybrid Model will look similar to Traditional Model, but with reduced students. The same procedures will be in place, however, only half the students will be in the building each day. Group A will attend "A Days" and utilize distance learning the remainder of the week. Group B will come on "B Days" (see page 15) and utilize distance learning the remainder of the week.



Virtual Academy

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Traditional Learning:

Students will report to school as normal while practicing social distancing. Students will enter the front of the building wearing masks and will report to the PAC. Students will be allowed to sit in the PAC practicing social distancing and wearing masks. Seats will be marked accordingly to ensure social distancing in the PAC. Students will be given time to report to their first period to allow for social distancing in the hallway.



HIGH SCHOOL TRADITIONAL (Face-to-Face) SCHEDULE

Actual Period	Class Times
Advisement	8:00 am - 8:15 am
1st	8:18 am - 9:42 am
2nd	9:45 am - 11:12 am
Lunch	11:16 am - 11:46 am
3rd	11:50 am - 1:15 pm
4th	1:18 pm - 2:45 pm
5th Honors Choir Students only	2:49 pm - 3:39 pm

HPA Virtual Academy during face-to-face:

Parents choosing the virtual option when all other students are participating in the traditional 5 day face-to-face model will login each day to classes according to their schedule.



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High School

Hybrid Learning:

Our high school Hybrid Model will look similar to our Traditional Model, but with reduced students. The same procedures will be in place, however, only half the students will be in the building each day. **Students in Group A are students with the last names beginning with the letters A-K while Group B consists of students with the last names beginning with L-Z.** Group A (Red) will come to school on A days and utilize distance learning the remainder of the week. Group B (Blue) will come on B days and utilize distance learning the remainder of the week. Student attendance days will differ from week to week. This format will allow teachers to maximize in-person instructional days. This model will also allow us to work toward providing face-to-face learning 5 days a week, but this will be dependent upon community health conditions..

HPA Virtual Academy during Hybrid Model:

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High School

Full Distance Learning:

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5th Honors Choir Students only	2:49 pm - 3:39 pm



Attendance:

Students are expected to attend class each day. Attendance will be checked daily and recorded for each student by the teacher. Students that are learning at home will need to complete and submit assignments daily or as directed by the teacher.

After-School:

We will provide After School care, at a daily rate, on days when students physically attend school.

Wearing Masks/Face Coverings:

Students will be expected to wear masks upon entering and exiting the school, when changing classes, and in classrooms as needed when social distancing is not possible.

Sanitizing/Cleaning:

The school will be cleaned by custodial staff members each day during school hours with an extensive cleaning process in the evening when all staff and students have left the building for the day.

Social -Distancing:

Students, teachers, and staff will be expected to maintain social-distancing (six-feet apart) throughout the school day. Class changes, bathroom breaks and similar activity may be staggered to help in this effort. Entrances and high-traffic area will be monitored to prevent overcrowding.

Uniform Store:

The uniform store will open the week of August 17th. The schedule of hours is below. We're also excited to announce the opening of an online uniform store. We will have it up and running on August 3rd. Orders can be placed online but will need to be picked up in person or sent home with the student when school is in session. Home shipping will not be an option. We will make an announcement as soon as it is up.

*Monday, August 17th 10:00-12:00

*Tuesday, August 18th 3:00-6:00

*Wednesday, August 19th 10:00-12:00

*Thursday, August 20th 12:00-2:00

Lunch:

Pre-prepared lunches will be available for students. Students will eat lunch in the same classroom they were in prior to the start of lunch. For middle and high school students, when possible, students may be allowed to eat in cafeteria areas with social distancing in place. Time will also be allowed for students to be outside when possible. Families can complete the [2020-2021 Free or Reduced Meal Application](#) for students enrolled at the school.

Model Evaluation:

During the school year, administrators will evaluate conditions and determine if adjustments or changes need to be made to the model in use.



Students with IEPs, 504 Plans, and English Learners will receive an instructional delivery model, chosen by the parent, that includes appropriate services, related services, supports, accommodations, and/or modifications designed to provide meaningful educational benefit (FAPE) in the least restrictive environment.

Gifted & Talented :

For students who receive Gifted and Talented instruction, they will continue to be taught by a GT-certified teacher both in person and online. Instruction is designed to continue to challenge those students and families should expect to see an advanced learning experiences in all models.

Special Education:

Any student who receives specially designed instruction or services stated in their Individual Education Plans (IEPs) will continue to receive these services, regardless of the model a family has chosen. Your special education case manager will be in contact with you prior to the beginning of school to share your student's schedule for service delivery. Should you have questions in the meantime, please contact Jonathan Hayes at jhayes@hspart.org or by phone (864) 316-9788 Ext. 901.

504 Plans:

Any student who receives accommodations through a Section 504 plan will continue to receive these accommodations, regardless of the instructional model a family may choose. Your 504 case manager will be in contact with you prior to the beginning of school to discuss how accommodations will be provided.

English Language Learners:

Through all models, every effort will be made to continue to provide service and support for students who receive English Language Learner services. Those students will be contacted by the ELL instructor or coordinator.



Health Services Protocols:

The nurse's office will follow DHEC's current protocol regarding COVID-19 and comply with any updated requirements. DHEC protocol will be monitored daily for changes.

Anyone who exhibits signs or symptoms of COVID-19, while at school, will be immediately assessed by a school nurse. If the nurse deems necessary, a student who is showing signs or symptoms will accompany the nurse to an isolation area. This will reduce the possibility of the spread of infection and the number of students in the nursing office area. Parents/guardians of the student will be immediately notified. The student will remain in the isolation room until the parent arrives. The nurse will discuss with the parent/guardian if testing or quarantine is required. The DHEC re-entry guidance will be followed when a child is ready to re-enter school after being quarantined for a case or symptoms of COVID-19. School nurses will comply with HIPAA regulations in the handling of any COVID-19 cases.

All hard surfaces and equipment in the nurse's office will be cleaned with appropriate cleaning supplies by the staff after every use and after a student leaves the office. The room will be deep cleaned every night by the cleaning staff with appropriate cleaning products.

When a student comes to the nurse's office for medication, they will stand at the door and wait for the nurse to bring their medication to them. This reduces the chance of spread of infection. Anyone entering the nurse's office will use hand sanitizer and have their temperature checked prior to coming in.

When should a student or employee stay home?

The following school exclusions have been provided by DHEC. These guidelines were developed based on what is currently known about COVID-19 and are subject to change.

- **Any one (1) of the following:**
 - Fever or
 - Shortness of breath or difficulty breathing or
 - Loss of taste or smell or
 - New or worsening cough
- **Any two (2) of the following:**
 - Sore throat
 - Muscle or body aches
 - Chills
 - Fatigue
 - Congestion or runny nose
 - Diarrhea
 - Nausea or vomiting

"Any child with any one of these symptoms should consider not attending school regardless of meeting exclusion criteria. If these symptoms are explainable by an underlying condition (such as shortness of breath or cough for an individual with asthma) exclusion may not be necessary."



If a student/staff member has symptoms listed on the COVID-19 DHEC exclusion list:

- Students and staff members who have COVID-19 symptoms will be sent home or asked to stay home.
- Students and staff members who have COVID-19 symptoms must present a negative COVID-19 test result or present a physician statement that the symptoms were diagnosed to be due to another cause other than COVID-19 or stay in isolation until the following criteria is met:
 - Ten days have passed since symptoms started
 - Twenty-four hours have passed since last fever without fever reducing medication
 - Overall improvement of symptoms

If a student or staff member test positive for COVID-19:

Students and staff members who test positive for COVID-19 will be required to notify the school nurse and isolate at home until the following criteria are met:

- Ten (10) days have passed since the symptoms started
- Twenty-four hours have passed since the last fever without taking fever reducing medication
- Overall improvement of symptoms

If a student or staff member is exposed to a COVID-19 positive person at school:

Close contacts must quarantine at home for 14 days from the last day of contact with the COVID-19 positive person. A student or staff member is considered to be a close contact if they are determined to have been within six feet for fifteen minutes or more to a COVID-19 positive person.

If a student or staff member is exposed to a COVID-19 positive person outside of school:

- Notify the school nurse of the exposure
- Quarantine at home for 14 days from the last day of contact with the COVID-19 positive person
- If the student or staff member lives in the same household as the COVID-19 positive person, they must quarantine for an additional 14 days AFTER their household member has been cleared from their isolation period



SCHSL Fall Sports Plan Proposal:

Fall Sports start date moved from July 31st to August 17th for the first day of practice for all sports. Start date will be reviewed within 1 week prior to determine if it is possible to start on that specific date. If determined that it is not possible, the anticipated start date will be moved/delayed no less than one week from the original start date.

Example:

- August 10th, SCHSL will determine if August 17th is still the best start date. If determined that we are not able to start on August 17th, then league staff would extend the start date to August 24th for the earliest possible start. The SCHSL staff could delay the date beyond one week if information determines the start date needs to be delayed further than one week.
- This would allow schools at least two weeks of prep time to prepare for an anticipated start should the date be delayed.
- Each time the start date is moved/delayed, the length of the sports season as well as the playoffs will have to be evaluated to determine the best option for each sport.

